

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Charleston Elem. School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	74	439	344	306	45	358	255	81	100%	29	3%	0%
No Free/Reduced Lunch or Milk	381	38	464	330	306	23	410	235	43	100%	15	0%	0%
Free/Reduced Lunch or Milk	381	36	411	329	306	22	303	233	38	100%	14	7%	0%
Without Disability	381	59	455	340	306	35	381	248	64	100%	*	0%	*
With Disability	381	15	373	300	306	*	*	*	17	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	72	438	344	306	43	366	254	*	100%	29	3%	0%
Not English Language Learner	381	74	439	344	306	45	358	255	81	100%	29	3%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound